AN OVERVIEW OF LIFELONG LEARNING OPPORTUNITIES IN BRUNEI DARUSSALAM

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Definition, Public Policy, National Vision

Methodology

Main Body
- Teachers and Facilitators’ Continuing Professional Development
- Linking Different Sectors for Lifelong Learning
- Community Based Learning Places and Centres

Conclusion
Similar to UNESCO’s definition

“An emphasis on enabling young people and adults to continue learning throughout life so as to improve their knowledge, skills and competencies within personal, civic, social or employment related perspectives.”

In the context of Brunei Darussalam, this is underpinned by the national philosophy, *Melayu Islam Beraja* (MIB – Malay Islamic Monarch).
First National Development Plan (1953-1958)
• “Education a boy means educating one person only but educating a girl means educating the whole family”

Compulsory Education Order 2007
• Mandates children residing in the country to receive formal education for at least 9 years

National Education System for the 21st Century (SPN21)
• 3 main changes: Education Structure, Curriculum and Assessment, Technical Education
WAWASAN BRUNEI 2035

aims to make Brunei Darussalam, by 2035, a nation which will be widely recognised for the accomplishment of its educated and highly skilled people as measured by the highest international standards; quality of life that is among the top 10 nations in the world; and a dynamic and sustainable economy with income per capita within the top 10 countries in the world.
RSD, IBTE and SHBIE, UBD appointed as internal working group to conduct the country research and prepare the country report.

A) Teachers and Facilitators’ Continuing Professional Development
B) Linking Different Sectors for LLL
C) Community Based Learning Places and Centres

Document Analyses

SHBIE, UBD
IBTE –EICF
ISQ
National Workshop with key stakeholders
A) Teachers and Facilitators’ CPD

Formal LLL – Teachers’ Professional Development

- **BDTA**
  - Cater for the training needs of schoolteachers, identified by school leaders

- **SHBIE**
  - Teachers’ Personal Development
  - Teachers’ Professional Development

- **ILIA**
  - Individual Leadership, Teacher Leadership and School Leadership
A) Teachers and Facilitators’ CPD

Non-formal LLL – Education Intervention Programme

YSHHB
- Identify low achieving students from low-income family
- Provide financial support

ILIA
- Finding volunteers to be the teachers and facilitators

SHBIE
- Conduct workshops to train the volunteers
A) Teachers and Facilitators’ CPD

Informal LLL –Teaching Assistance Programme

Discovery Year, GenNEXT programme
• Faculty of Arts and Social Sciences
• UBD School of Business and Economics
• Faculty of Science

Teaching Assistance

MoE Scholarship students
B) Linking Different Sectors for LLL

- ISQ (6 trades) is occupational based

- Entrance Requirement
  - Completion of Form 3
  - Capture unemployed youth who may not be academically inclined but are good with hands on task

- 10 – 12 months; 6 months in IBTE campus + 4 – 6 months in RTOs/PTO

Constant supply of local skilled workforce in O&G sector
B) Linking Different Sectors for LLL

- International Accreditation
  - TWI, CITB, LEEA, BGAS

- IBTE Market Day
  - Govt and Non Govt agencies are invited and encouraged to select potential students to offer COE

- IBTE Graduates’ Employment Study, ISQ achieved
  - 2014: Employability Rate of 93.2%
  - 2015: Employability Rate of 87.4%

- Adapt similar framework to other industry sectors
C) Community Based Learning Places and Centres

- Workshop “Documenting successful policies and practices for LLL”
- Mostly offered formal programmes in areas of education, spiritual, social, culture and health

- Mostly offered to
  - Youth (15 to 24 years old) for job preparation and skill development
  - Adults (above 25 years old) for workplace and community

- Requires
  - Financial support from the govt and major stakeholders
  - More professional expertise
  - Active and supportive participation from community
  - National policy for LLL
C) Community Based Learning Places and Centres

- **Funder of LLL: YSHHB**
  - 5 objectives: religion, welfare, education, development, finance

- **Civil Service Institute, under Prime Minister’s Office**
  - Comprehensive training programmes (Self, Task, People) for officers and staffs of the public sector

- **Health Promotion Centre, under MoH**
  - Healthy Lifestyle Programme
C) Community Based Learning Places and Centres

- Politeknik Brunei
- UBD
  - Centre for Lifelong Learning (C3L)
- IBTE CET
  - School dropouts or leavers, job seekers, pensioners, housewives, community as a whole
  - Academic Upgrading, Community Based programmes, Technical programmes
Conclusion and Way forward

- No clear definition and demarcation of formal, non-formal and informal LLL in Brunei

- Currently LLL opportunities are scattered and not centrally coordinated
  - Benefit from better publicity and made known to relevant stakeholders

- National point of view
  - Quantify nationally the percentage of the national population attending LLL
  - Set a national strategy to ensure the population can contribute positively to the development of the nation

- Learn from other countries, adopt best practices and foster collaboration
THANK YOU

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